

# ***Kingswood Montessori STEM 2025-2026***

## **School Grading Plan**

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

- Report Cards will be issued to all students in K-5 each quarter
- Interim reports will be issued to all students in K-5 at the mid-point of each quarter

### **Grading Level Explanations**

Levels 1 to 4 indicate whether your child met expectations set by the state's Standard Course of Study. These levels also indicate whether he or she has the necessary skills and concepts to be successful in the next quarter or next grade.

Teacher' assessments include observations and evidence collected throughout the grading period to determine their students' levels of proficiency. The descriptors for each level have been aligned to the expectations of the state Standard Course of Study for all content areas.

- **Level 4 – Exemplary**
  - o Student consistently demonstrates an in-depth (extended) understanding of the standards, concepts and skills taught during this reporting period.
- **Level 3 – Proficient**
  - o Student consistently demonstrates an understanding (mastery) of the standard, concepts and skills taught during this reporting period.
- **Level 2 – Approaching Proficiency**
  - o Student is approaching an understanding of the standards, concepts and skills taught during this reporting period.
- **Level 1 – Non-Proficient**
  - o Student does not yet demonstrate an understanding of the standards, concepts and skills taught during this reporting period.

The following shares specific information about grading at our school

### **Classwork & Assessments**

The following are school-wide expectations for classwork and assessments:

- Students will complete all assignments by the due date set by the teacher.

### **Homework**

The definition of homework is any assignment given by teachers for students to complete at home and return to teacher to grade or not grade.

The following are school-wide expectations for homework:

- Student are expected to read nightly.
- Meaningful reading: If we want students to be life-long readers and enjoy reading, we should engage them in independent reading activities that expose them to a variety of genres.

### **Missed Work**

The following are grade/subject specific expectations for the completion and grading of missed work:

- All work will be made up in a timely manner, upon returning to school, based on the length of time the student was absent.

### **Prevention-Intervention Plan**

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below.

The following are school-wide expectations for how we support prevention-intervention efforts:

- Students enter MTSS after Tier 2 interventions are carried out by classroom teachers. PLC team members review data with support of intervention teachers to decide upon referral to MTSS team.